

## **Brief History of IAD**

The Institute for Aboriginal Development (IAD) was established in 1969.

It is an independent Aboriginal community controlled culture, language, publication and adult education resource centre serving the Aboriginal community of Central Australia.

## **Recognition of Prior Learning and Credit Transfer**

Recognition of Prior Learning (RPL) is the formal acknowledgment of skills, knowledge and competencies already obtained through formal or informal study, experience in the workplace, voluntary work or life experiences.

If you think your previous study/and or experiences may be relevant to the unit/s in which you are enrolling discuss this with the trainer who will explain the RPL process.

IAD may accept the qualifications issued by other RTO's. If you have statements of attainment for one or more of the units or modules in the course for which you are applying these credits may be transferred. Please ask the trainer who will explain the credit transfer process.

## ***The Aims of the Institute***

- To help Aboriginal people to develop the knowledge and skills required to cope with cross-cultural situations
- To devise and carry out educational and other programs related to the needs and aspirations of Aboriginal people.
- To promote cross-cultural understanding through specific programs for non-Aboriginal people.
- To maximise the involvement of Aboriginal people in the management of the Institute.



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## **INSTITUTE FOR ABORIGINAL DEVELOPMENT**



# **Own Your World**

## **Certificate I in Skills for Vocational Pathways** ***FSK10213***

**2015**

## Certificate I in Skills for Vocational Pathways *FSK10213*

**Length of course:** 155 hours

### **Description**

This qualification is designed for individuals who need skills to prepare for vocational pathway qualification or further foundation skills development.

### **This qualification is suitable for individuals who require:**

- A prevocational pathway to employment and vocational training
- Reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 2
- Entry level digital technology and employability skills
- Education, training and employment goals

### **Entry requirements**

There are no entry requirements for this qualification.

### **Qualification Structure**

To attain the Certificate I in Skills for Vocational Pathways, 7 core units and 4 elective units must be successfully completed.

## Introduction to Working in the World of Work.

- FSKDIG02 Use digital technology for simple workplace tasks - Core (10)
- FSKLRG08 Use simple strategies for work related learning - Core (15)
- FSKNUM08 Identify and use whole numbers and simple fractions, decimals and percentages for work - Core (10)
- FSKNUM09 Identify, measure and estimate familiar quantities for work - Core (10)
- FSKOCM03 Participate in simple spoken interactions at work - Core (10)
- FSKRDG07 Read and respond to simple workplace information - Core (10)
- FSKWTG03 Write simple workplace information - Core (10)
- FSKRLRG05 Use strategies to plan simple workplace tasks—Elective (10)
- FSKRDG06 Read and respond to simple informal workplace tasks—Elective (10)
- FSKWTG05 Complete simple workplace formatted texts—Elective(10)
- ICAICT104A Use digital devices—Elective (30)

## *“Education is the Way”*

### **IAD can provide:**

- Friendly and supportive staff.
- Dedicated classrooms.
- Individual portfolios.

For more information, please contact IAD on:

Ph: 8951 1311 Fax: 8953 1884  
Email: [student.services@iad.edu.au](mailto:student.services@iad.edu.au)

The information in this brochure is correct  
However some details may change later.

