Brief History of IAD
The Institute for Aboriginal Development (IAD) was established in 1969.

It is an independent Aboriginal community controlled culture, language, publication and adult education resource centre serving the Aboriginal community of Central Australia.

Recognition of Prior Learning and Credit Transfer
Recognition of Prior Learning (RPL) is the formal acknowledgment of skills, knowledge and competencies already obtained through formal or informal study, experience in the workplace, voluntary work or life experiences.

If you think your previous study/and or experiences may be relevant to the unit/s in which you are enrolling discuss this with the trainer who will explain the RPL process.

IAD may accept the qualifications issued by other RTO’s. If you have statements of attainment for one or more of the units or modules in the course for which you are applying these credits may be transferred. Please ask the trainer who will explain the credit transfer process.

The Aims of the Institute
• To help Aboriginal people to develop the knowledge and skills required to cope with cross-cultural situations
• To devise and carry out educational and other programs related to the needs and aspirations of Aboriginal people.
• To promote cross-cultural understanding through specific programs for non-Aboriginal people.
• To maximise the involvement of Aboriginal people in the management of the Institute.

Certificate I in Skills for Vocational Pathways
FSK10213

Institute for Aboriginal Development
PO Box 2531, 3 South Terrace
Alice Springs, NT 0870
Phone: (08) 8951 1311
Fax: (08) 89531884
www.iad.edu.au

INSTITUTE FOR ABORIGINAL DEVELOPMENT

Own Your World

2015
Certificate I in Skills for Vocational Pathways FSK10213

Length of course: 155 hours

Description
This qualification is designed for individuals who need skills to prepare for vocational pathway qualification or further foundation skills development.

This qualification is suitable for individuals who require:
- A prevocational pathway to employment and vocational training
- Reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 2
- Entry level digital technology and employability skills
- Education, training and employment goals

Entry requirements
There are no entry requirements for this qualification.

Qualification Structure
To attain the Certificate I in Skills for Vocational Pathways, 7 core units and 4 elective units must be successfully completed.

Introduction to Working in the World of Work.

FSKD1G02 Use digital technology for simple workplace tasks - Core (10)
FSKLRG08 Use simple strategies for work related learning - Core (15)
FSKNUM08 Identify and use whole numbers and simple fractions, decimals and percentages for work - Core (10)
FSKNUM09 Identify, measure and estimate familiar quantities for work - Core (10)
FSKOCM03 Participate in simple spoken interactions at work - Core (10)
FSKRDG07 Read and respond to simple workplace information - Core (10)
FSKW103 Write simple workplace information - Core (10)
FSKRLRG05 Use strategies to plan simple workplace tasks—Elective (10)
FSKRDG06 Read and respond to simple informal workplace tasks—Elective (10)
FSKW105 Complete simple workplace formatted texts—Elective(10)
ICAICT104A Use digital devices—Elective (30)

“Education is the Way”

IAD can provide:
- Friendly and supportive staff.
- Dedicated classrooms.
- Individual portfolios.

For more information, please contact IAD on:
Ph: 8951 1311 Fax: 8953 1884
Email: student.services@iad.edu.au

The information in this brochure is correct. However some details may change later.

22.12.14 (Version 1)